



Learning in England ∞ Interrupted Education

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A child's education can be interrupted, short term or long term, for all sorts of reasons:

- Accident
- Illness, which cannot be addressed by the Hospital Education Service
- Anxiety
- Family difficulties
- Moving to a 'new' part of the country in the middle of the academic year, when you cannot join a school. Some schools will not accept children into the academic years called Year 10, Year 11 and the Upper Sixth/Year 13. This is because the two-year public exam courses have begun, such as GCSEs or A Levels. We can help you find tutors who can prepare your child for public examinations or to cover the work that needed to be done in the first year of the course. We also know of Colleges which may accept capable Lower Sixth Form students in January, to start their A Level courses even though they have missed a term of work.

"Our daughter developed Emetophobia in Year 7. She was afraid to leave our home in case she was sick. When the school learned about her condition, the Head said there was no need for her to come to school, until she was better. None of us knew for how long this would be. I collected classwork and homework each day and delivered back work, done by my daughter, for marking. Fortunately, I could work at home and support her learning myself, but if I had been elsewhere, I would have had to give up my job."



We saw our GP and received some help from an Educational Psychologist. We have been so lucky that the school has been so supportive to us over these last three years. However, if we had known the interruption was going to be for so long, we would have consulted Paths to Learning and worked together on creating a complete Learning Plan, for all subjects.”¹

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Our daughter is in an International School in the Middle East. She is 13. English is not her mother tongue. It is July, and we are too late for her to join a boarding school in England to start her GCSE courses in Year 10, in September. What should we do?

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Of course, every child and his or her circumstances is different. So, what we advised this family may be different from what we advise you.

For this child, who undertook our Assessment we found she was capable and highly motivated. She and her parents came to England to visit the Boarding School we recommended. She had to go through the Admissions Process which confirmed the conclusions in our Assessment and a place was given, for her to begin in January.

So, between July and December, there was time for her parents to apply for visas, appoint a guardian, and prepare to join the School, with both cultural orientation, and correspondence with a child who had chosen the same options as her at GCSE.

We created a Learning Plan, in conjunction with the School, and appointed three tutors. She could continue to live with her parents while tutoring was conducted online between July and December.

Contact us at Paths to Learning by emailing felicitygunn@hotmail.com

¹ Mother of a girl in an independent school, in Oxfordshire
As at February 2022